

# LiFE Multi-Academy Trust Mobile Nursery Practitioner

## RECRUITMENT PACK

1 Year Fixed Term (in the first instance)

37 Hours Per Week (All Year Round)

LCC Grade 4, Pay Point 6 (£24,997 FTE) with Mileage contribution.

Required as soon as possible

Closing Date – Friday 30<sup>th</sup> January 2026



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**Mobile Nursery Practitioner**  
**£24,997 (FTE)**  
**One Year Fixed Term, 37 Hours Per week (In the first instance)**  
**Job Advert**

This is an exciting opportunity to join a warm, dynamic and supportive early years environment, working closely with staff and children to deliver high-quality childcare and learning experiences. Based across all three of our nurseries, you will also be part of the wider LiFE Multi-Academy Trust. Our nurseries are located across Leicestershire, including Ibstock Nursery in Ibstock, Bosworth Academy Day Nursery in Desford, and Teddies Nursery in Countesthorpe.

We value our early years practitioners highly and are committed to providing continuous professional development—especially important in the ever-evolving world of early childhood education.

Further information about the Trust can be found on our website:  
[www.lifemultiacademytrust.org.uk](http://www.lifemultiacademytrust.org.uk)

If you have any questions or would like to arrange a visit to one of our nursery locations before applying, please contact Miss Becky Jarvis (MAT Early Years Lead Practitioner) at [b.jarvis@ibstockcollege.co.uk](mailto:b.jarvis@ibstockcollege.co.uk).

**Main Duties and Responsibilities**

To contribute to the high-quality care, learning, and development of children in the early years setting, ensuring a safe, stimulating, and nurturing environment.

- Support the planning, delivery, and evaluation of age-appropriate learning activities that promote children's development across all areas of the Early Years Foundation Stage (EYFS).
- Build strong, positive relationships with children, families, and colleagues, providing a welcoming and inclusive environment for all.
- Observe and assess children's development, maintaining accurate records and contributing to reports on progress.
- Promote children's independence, social skills, and self-confidence through structured and free-play activities.
- Support children's health, wellbeing, and safety, including following safeguarding policies and procedures.
- Work collaboratively with the wider early years team to ensure continuity of care and high standards of practice.
- Contribute to the planning and preparation of resources and the learning environment to meet the needs of all children.
- Participate in professional development opportunities and reflective practice to continually improve skills and practice.
- Assist with transitions, including supporting children moving into school or new settings, ensuring a smooth and positive experience.

**Other duties**

- To support the vision statement and ethos of the Trust and Trust schools and nurseries.
- To attend and benefit from appropriate in-house and external meetings and training opportunities
- To undertake training in accordance with job requirements and performance reviews

- To comply with the requirements of equal opportunities, Child Protection, data protection, copyright, Health & Safety and other relevant legislation and college policy

### **How to Apply**

To apply, please visit E-Teach to complete an application form by 9am on Friday 30th January 2026. CVs will not be accepted.

Please note: If we receive a high volume of applications, we may close the vacancy early—so we encourage early applications.

Interviews will take place as soon as possible. (date to be confirmed).

### **About Our Trust**

As a Trust, we believe that every member of staff plays a pivotal role in achieving our core value of 'Bringing Learning to LiFE'. Our values and ethos run throughout each school and Nursery's unique culture, and we are committed to working together to achieve the best outcomes for our children and to serve our local communities.

### **Safeguarding Statement**

LiFE Multi-Academy Trust is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. All offers of employment will be subject to a DBS check and an online search.

As a Trust we believe that the staff we employ to work across our schools share the core value of 'Bringing Learning to LiFE'. Every member of staff, employed by the Trust, plays a pivotal part in its future success. The values and ethos of our Trust shines through each school's unique and individual culture.

***Our Trust believes in working together to achieve better outcomes for our students and serving our local communities.***

**LiFE Multi-Academy Trust is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. All offers of employment will be subject to a DBS check and an online search.**

January 2026

**Dear Applicant,**

Thank you for your interest in the Mobile Early Years Practitioner role within LiFE Multi-Academy Trust Services.

This role will be nursery-based, working with children, families, and staff across the busy LiFE MAT nurseries to deliver a high-quality, nurturing early years' experience. Joining the Trust's early years team, the postholder will work collaboratively with colleagues to support the learning and development of all children in our care.

The Trust values its support staff and is committed to providing ongoing professional development opportunities, ensuring that practitioners are continually supported in their practice. Teachers and support staff across the Trust work together as one team, with the shared goal of creating a safe, inclusive, and stimulating environment that enables every child to thrive.

As part of a typical day, the postholder will cover staff absence across our three nurseries supporting children's learning and development, working closely with colleagues, and engaging with a wide range of early years activities and resources. The role involves planning and delivering high-quality play-based learning experiences, observing and assessing children's progress, and supporting families in partnership with the Trust's early years teams.

We are very proud of the way that early years practice is delivered creatively and inclusively across the Trust, and we are looking for someone to further contribute to the outstanding work of our early years' teams. It's an exciting time to join us as we continue to develop our curriculum, enhance learning environments, embed our 'family' app and ensure every child has the best possible start to their educational journey.

**The postholder would be expected to:**

- Be flexible with working days and hours between Monday and Friday - 7:45 am and 6:00 pm, covering staff absence across one of our three nurseries. Shifts will be scheduled at least a month in advance where possible, although staff sickness may occasionally require short-notice adjustments.
- Work with colleagues to ensure the smooth and effective delivery of high-quality early years education across the Trust, so that every child can reach their full potential.
- Support the planning and delivery of engaging, play-based learning experiences, providing care and guidance tailored to each child's needs.
- Contribute to the development and continual improvement of the Trust's early years provision, sharing ideas and good practice with colleagues.

**If you were to join our team, we would expect you to be someone who:**

- Is a lifelong learner, constantly reflecting on your skills and effectiveness in supporting children's learning and development.
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- Works collaboratively as part of a team, building strong relationships with colleagues, children, and families.
- Is committed to the success and ongoing development of the Trust's early years provision.
- Enjoys working with young children and is passionate about fostering an inclusive, safe, and stimulating environment for all.

**In return we would offer you:**

- A lively, stimulating, and nurturing environment in which to work with young children.
- A working environment based on mutual respect, collaboration, and friendliness.
- Membership of the wider LiFE Multi-Academy Trust early years team, with opportunities to share practice across our nurseries.
- Support for your professional development, including training and opportunities to enhance your skills in early years education.
- A competitive salary along with mileage contribution.
- A generous annual leave entitlement.

Further information about the Trust and our nurseries can be found on our website:  
[www.lifemultiacademytrust.org.uk](http://www.lifemultiacademytrust.org.uk)

Please contact Miss Becky Jarvis, LiFE MAT Early Years Lead Practitioner and Nursery Manager, at [b.jarvis@ibstockcollege.co.uk](mailto:b.jarvis@ibstockcollege.co.uk) if you require any further information. You are very welcome to visit one of our settings prior to applying.

Many thanks for your interest. Should you have any further questions, please do not hesitate to get in touch.

Yours sincerely,

Becky Jarvis

## Person Specification

QUALIFICATIONS AND EXPERIENCE	
Essential	Desirable
<ul style="list-style-type: none"> <li>– Qualified to a minimum of NVQ level 3 in childcare with a willingness to work towards NVQ level 4 and beyond.</li> <li>– Paediatric First Aid qualification</li> <li>– Basic food hygiene qualification</li> <li>– Child protection/safeguarding training (if not already in place, training will be provided when in post)</li> <li>– An awareness of supporting the needs of vulnerable children and those with SEN</li> </ul>	<ul style="list-style-type: none"> <li>– Experience of observation / monitoring of children</li> </ul>
KNOWLEDGE AND SKILLS	
Essential	Desirable
<ul style="list-style-type: none"> <li>– Knowledge of EYFS curriculum and other national standards/codes of practice</li> <li>– Willingness to extend knowledge of best practice in Early Years care and education</li> <li>– Ability to communicate positively with children and carers</li> <li>– Ability to offer a positive, committed and flexible approach to working within a childcare environment</li> <li>– Awareness, at all times, of health &amp; safety requirements in the nursery</li> </ul>	
PERSONAL ATTRIBUTES	
Essential	Desirable
<ul style="list-style-type: none"> <li>– A full, clean driving licence and business insurance to facilitate travel between our locations</li> <li>– Ability to work flexibly to meet the practical demands of the role</li> <li>– An enthusiastic team player with a willingness to work with all staff across all three nurseries.</li> <li>– Professional, friendly and flexible approach to work</li> <li>– Integrity, empathy and patience</li> <li>– Able to manage sensitive and confidential situations</li> <li>– Self-motivated</li> <li>– Ability to interpret instructions and implement effectively</li> <li>– Loyal and dependable</li> <li>– Must be able to perform all duties and tasks with reasonable adjustment, where appropriate, in accordance with the provisions of the Equality Act 2010</li> </ul>	

**Vision, Values and Ethos**  
**LiFE Multi Academy Trust**  
***Bringing Learning to LiFE***

**Vision:**

We have a compelling desire to provide high quality, personalised and rounded education for everyone, right in the heart of our local community. We believe that no school can be deemed successful unless all those around it is also successful, popular and flourishing. Hence, we believe that dynamic, mutually accountable collaboration and challenge between local schools as members of the LiFE MAT is the cornerstone of our future success.

Each school is seen as a leader of, and vital to its local community; each school is regarded as fundamental to the identity of its surrounding community.

**Values:**

- Ensuring that every student achieves positive, life changing outcomes
- Providing a whole education: academic excellence co-existing with an exceptional commitment to activity beyond
- **The relentless pursuit of excellence by;** expecting this of every person, every day; recognising and celebrating behaviours that lead to great progress, and promoting and celebrating elite performance inside school and in the wider world
- Valuing the diversity and qualities of our staff and students
- Ensuring that all students and staff feel known, appreciated and supported
- Committing whole-heartedly to collaboration within, between and beyond our academies.

**Our Trust consists of**

The LiFE Multi Academy Trust currently consists of Ashby School, Braunstone Frith Primary School, Bosworth Academy, Countesthorpe Academy, Dove Bank Primary School, Desford Community Primary School, Ibstock School, Ivanhoe School, Kingsway Primary School and The Winstanley School. We also have three nurseries for children 0-4 – Ibstock Nursery, Bosworth Academy Day Nursery and Teddies Nursery Countesthorpe.



## Our Offer to staff in the LiFE Multi Academy Trust

***'We believe in getting the right people, getting them to work together and getting them to stay'***

Strategy	Description
<b>Putting your Trust in our Trust</b>	We believe in your development. Everything we do is about creating a team of committed professionals who share our ambition for young people. If you believe in this too, we are committed to providing an exciting, enjoyable and rewarding working environment.
<b>Coaching</b>	Coaching is integral to our success. We support colleagues through coaching; enabling deep reflection, which has allowed us to build a bold, creative and aspirational culture, where collaboration with peers and new approaches to practice are encouraged.
<b>Personal Improvement Plan versus Performance Management</b>	Instead of the usual Performance Management, we encourage our staff to identify aspirational targets through our 'Personal Improvement Plan' (PIP) process. With your coach, you will look to make significant progress in a critical area of your practice; we believe in valuing the process of improvement not pass or fail numerical targets.
<b>Health and Wellbeing Strategies</b>	<p>Having happy and healthy staff is key to a successful organisation. The Trust is committed to:</p> <ul style="list-style-type: none"> <li>• providing employees with a safe, healthy and supportive environment in which to work</li> <li>• recognising that the health and wellbeing of our employees is important</li> <li>• providing a supportive workplace culture where individuals healthy lifestyle choices are valued and encouraged</li> </ul> <p>We are committed to supporting colleagues to overcome the stigma and discrimination of mental health issues within the workplace.</p> <p>We believe it is important that we are role models to our students of how to be a healthy adult. We actively promote the importance of a work life balance, offering support to staff on managing stress and workload, as well as a physical activity programme. Access to coaching, counselling and supervision is also available to all staff.</p>
<b>Equality and Equal Opportunities</b>	Our Trust and its schools are committed to ensuring equality of opportunity in line with the Equality Act 2010. The Trust seeks to reduce disadvantages, discrimination and inequalities of opportunity, and promote diversity in terms of its students, workforce and our wider communities we serve.

**Development of Professional Capital and Excellence**

As a Trust we always look to invest in our staff and pride ourselves on our 'home grown talent'. We are proud of this and believe this has the biggest impact on how our staff understand their communities and make a difference to the lives of our young people.

Quite simply, our aim is to employ people who match our ethos and values and enable them to truly collaborate with colleagues across the Trust so that they are satisfied professionally. We provide outstanding training pathways which draw on excellence both within and outside of our Trust to enable you to build your professional capital.

Support staff have their own Personal Improvement Plan that they use as a tool to create a bespoke professional development plan. All support staff also receive Coaching and training opportunities, in order to help them feel empowered and in charge of their own development.

Across the Trust, we pride ourselves on equal opportunities for all staff, irrespective of background, gender, disability, religion, sexual orientation or age.

**Sabbatical and flexible working policies**

We have developed a unique sabbatical policy to support staff to develop their interests. For some, this has been to develop professionally, whilst others have taken this time to experience travel with their family. See our policy for further details.

Flexible working arrangements are also promoted across the Trust where possible, to enable our staff to manage their work life and family commitments.

**Strong Induction Process**

It is important to us that every member of staff has the right start to working in our Trust. The importance of a good induction is invaluable for new starters irrespective of previous experience.

**Attendance of staff**

Our staff are committed to their roles and ensure that students are supported to maximise their outcomes. Levels of attendance are exceptionally high across all staff and well above national averages in the education sector and beyond.

**In addition, we also offer**

- Training & development opportunities
- On-site parking
- On-site catering facilities
- Staff wellbeing and flexible working
- Childcare and cycle to school vouchers
- Flexible approach to annual leave
- Located in Leicester and Leicestershire our schools have excellent transport links and road networks

**We are always looking for high quality teachers and support staff who buy into our values across the LiFE Multi Academy Trust, our schools and nurseries.**