



Person specification

Essential criteria

- Min NVQ level 3 or equivalent
- Qualified first aider
- Experience of working in an early years setting.
- Knowledge of the developmental needs of babies and young children. As a key person, participate and engage in daily routines and practices, including personal care, play and maintaining the play-space and environment.
- Provide playful, sensitive interaction opportunities that meet children's needs, interests and motivation's in order to facilitate and extend deep level learning.
- Reflect on, lead and scaffold practice through ongoing professional enquiry and action research to contribute to the pedagogical approach of their setting.
- Knowledge and understanding of safeguarding practice.
- Willingness to undertake training including a recognised early years qualification.
- Ability to communicate well with adults and children.
- To be able to demonstrate the ability to work as part of a team.
- Ability to write legibly and have good presentation skills.
- Computer literate.
- Good organisational skills.
- Be able to promote, demonstrate and facilitate a clear understanding of diversity and equality to support all children, including those with additional needs, those of high ability, those with English as an additional language and those with disabilities.
- To be able to use and evaluate distinctive approaches which engage and support inclusivity of all children within their social and cultural context.
- Awareness of health and safety in relation to the role.
- Willingness to undergo full recruitment checks including enhanced DBS disclosure.
- Medically fit to undertake the role.
- Must be eligible to work in the UK.
- The BEST early years practitioners focus all their energy on the wonderful little children in their care.

Desirable criteria

1. Montessori Teaching qualification.