TANGENT HOUSE DAY NURSERY

JOB DESCRIPTION - SENIOR PRACTITIONER/ROOM LEADER

Purpose of Post:

- 1. Responsible for the day to day management of a care room.
- 2. To provide a high standard of physical, emotional, social and intellectual care for children placed in the setting.
- 3. To give support to other staff within the setting.
- 4. To work as part of a team in order to provide an enabling environment in which all individual children can play, develop and learn.
- 5. To build and maintain strong partnership working with parents to enable children's needs to be met.

Responsible to:

Nursery Manager/Deputy Manager

Main Duties:

- To effectively deliver the EYFS ensuring that the individual needs and interests of children in the setting are met (in conjunction with other team members)
- To keep records of your key children's development and learning journeys and share with parents, carers and other key adults in the child's life.
- Support all staff and engage in a good staff team.
- To develop and maintain strong partnerships and communication with parents/carers to facilitate day-to-day caring and early learning needs.
- To ensure the provision of a high quality environment to meet the needs of individual children having an awareness of any disabilities, family cultures and medical histories.
- To advise manager/deputy of any concerns, e.g. over children, parents, the safety of the environment, preserving confidentiality as necessary.
- To be involved in out of working hours activities, e.g. training, monthly staff meetings, summer fair,etc
- To be flexible within working practices of the setting, undertaking other responsible duties where needed, such as domestic tasks, preparation of snack meals, cleansing of equipment, etc.
- To work alongside the manager and staff team to ensure that the setting's philosophy is fulfilled.
- To read, understand and adhere to all policies and procedures relevant to your role and the safe running of the setting.
- To develop your role within the team, especially with regard to being a key person
- To keep completely confidential any information regarding the children, their families or other staff that is acquired as part of the job.
- To be aware of the high profile of the setting and to uphold its standards at all times, both in work hours and outside.
- To support nursery assistants, students and volunteers.
- To ensure good standards of safety, hygiene and cleanliness are maintained at all times.
- To undertake, assist or lead on additional responsibilities such as SENCO, training co-ordinator, safeguarding Officer etc. (as appropriate).

Personnel Specification – Nursery Practitioner

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Attributes	Criteria	How Identified	Rank
Education and Training	Minimum of a relevant and recognised Level 3 qualification	A	Essential
	2. Evidence of ongoing personal development training3. Desire to continue with professional	A & I	Desirable
	development	A & I	Desirable
	4. To gain a recognised Professional Status i.e. Early Years Professional Status (EYPS)	A & I	Optional
	5. Recent Paediatric First Aid certificate6. Basic Food Hygiene	A A	Desirable Desirable
Relevant Experience	7. Experience in working with children8. Experience of working in an early years setting	A & I A & I	Essential Desirable
	9. Experience of implementation of EYFS10. Experience of working in partnership with parents	A & I A & I	Desirable Desirable
General and Special Knowledge	11. Knowledge of legislation relevant to Early Years such as EYFS, SEN, safeguarding, Childcare Act 2006	A & I	Essential
	12. Knowledge of Child Development and children's needs	A & I	Essential
	13. Ability to work with parents/carers/families to encourage partnership working	A & I	Essential
Skills and Abilities	Ability to communicate well with adults and children	A & I	Essential
	15. Ability to work as part of a team16. Ability to write legibly	A A	Essential Desirable
	17. Good presentation skills18. Possess a level of general computer literacy	A	Desirable
	with a range of IT skills. 19. Good organisational skills	A & I A & I	Desirable
	20. Ability to demonstrate creative abilities	A & I	Desirable
Any Additional Factors	21. Understanding of Equal Opportunities22. Awareness of Health & Safety and practical Hygiene issues	A & I A & I	Essential Essential
	Ability, flexibility and willingness to take on other responsibilities or duties as deemed necessary	A & I	Essential

Key:

A = Application I = Interview