

## Personnel Specification – Forest School Practitioner

Attributes	Criteria	How Identified	Rank
Education and Training	1. Minimum of a relevant and recognised Level 3 qualification	A	Essential
	2. Clear Enhanced DBS	I	Essential
	3. Evidence of ongoing personal development training	A & I	Desirable
	4. Desire to continue with professional development	A & I	Desirable
	5. Evidence of continued Forest School training	A & I	Desirable
	6. Recent Paediatric First Aid/ Forest School First Aid certificate	A	Desirable
	7. Recent Basic Food Hygiene certificate	A	Desirable
Relevant Experience	8. Experience in working with children	A & I	Essential
	9. Experience of working in an early year setting	A & I	Desirable
	10. Experience of implementation of EYFS	A & I	Desirable
	11. Experience of working in partnership with parents	A & I	Desirable
General and Special Knowledge	12. Knowledge of legislation relevant to Early Years such as EYFS, SEN, safeguarding, Childcare Act 2006	A & I	Essential
	13. Knowledge of Child Development and children's needs	A & I	Essential
	14. Ability to work with parents/carers/families to encourage partnership working	A & I	Essential
Skills and Abilities	15. Ability to communicate well with adults and children	A & I	Essential
	16. Ability to work as part of a team	A	Essential
	17. Ability to write legibly	A	Desirable
	18. Good presentation skills	A	Desirable
	19. Possess a level of general computer literacy with a range of IT skills.	A & I	Desirable
	20. Good organisational skills	A & I	Desirable
	21. Ability to demonstrate creative abilities	A & I	Desirable
Any Additional Factors	22. Understanding of Equal Opportunities	A & I	Essential
	23. Awareness of Health & Safety and practical Hygiene issues	A & I	Essential
	24. Able to carry out risk assessments	A & I	Desirable
	25. Ability, flexibility and willingness to take on other responsibilities or duties as deemed necessary	A & I	Essential

### Key:

A = Application

I = Interview